

ENVIRONMENTAL STEWARDSHIP GUIDELINES  
UNIVERSITY OF MARYLAND  
College Park Campus

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TABLE OF CONTENTS

---

STATEMENT OF PURPOSE ..... 3

INTRODUCTION..... 3

MISSION STATEMENT ..... 4

LEGAL AND MORAL OBLIGATIONS ..... 4

GOALS AND OBJECTIVES..... 5

    Outdoor Environment ..... 5

    Campus Heritage and Historic Preservation..... 5

    Natural Resources..... 5

    Air Quality ..... 6

    Light Quality..... 6

    Water Quality and Conservation ..... 6

    Energy ..... 6

    Solid and Hazardous Waste..... 7

    Project Planning and Site Selection ..... 7

    Transportation ..... 7

    Purchasing ..... 7

    Education and Training..... 8

    Monitoring and Reporting ..... 8

ENVIRONMENTAL MANAGEMENT ..... 8

    Facilities Council..... 9

    Environmental Stewardship Committee..... 9

    Facilities Management..... 10

    Environmental Safety..... 11

    Procurement and Supply..... 12

    Business Services..... 12

    Transportation Services..... 12

    University Human Resources ..... 13

    Colleges, Schools and Other University Departments and  
    Programs..... 13

    University Faculty, Staff, and Students ..... 13

PARTNERSHIPS & COLLABORATION..... 14

ENVIRONMENTAL STEWARDSHIP GUIDELINES  
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STATEMENT OF PURPOSE

The University of Maryland is committed to its role as the flagship campus of the University System of Maryland and so, in this spirit, embraces a leadership role in the areas of environmental education and research and in the practice of environmental management and stewardship. Accordingly, these guidelines reflect the University of Maryland's commitment to responsible environmental management practices by:

- Encouraging input from University departments, faculty, staff, students, and the public.
- Identifying and establishing environmental principles, management goals, and best management practices;
- Providing a framework for guiding environmental procedures, programs, and initiatives;
- Communicating its strategies for addressing environmental issues and managing the environmental impacts of its activities, operations, and services; and
- Monitoring and reporting progress in environmental stewardship.

These guidelines are intended to provide incentive to University of Maryland faculty, staff, and students and to provide a framework for the development and implementation of an integrated environmental management system. The guidelines will complement existing policies and procedures regarding compliance and will inspire the University community to adopt practices and procedures that extend beyond compliance to sustainability.

The University of Maryland Facilities Council is responsible for implementing the environmental agenda with the assistance of the university community. The guidelines will be reviewed and revised, if necessary, every 3-5 years.

INTRODUCTION

In 2001, the Facilities Master Plan Steering Committee developed a plan that defines the principles and lays the foundation for the orderly development and growth of the University of Maryland campus over the next twenty years. The plan laid the foundation for a built environment that is appropriate for a world-class university; it stresses historic preservation and envisions a campus that both teaches and exemplifies concern for the natural environment. The plan considered problems associated with balancing appropriate density of buildings with accessibility and attractiveness, and it advocated environmental stewardship. In addition, the Facilities Master Plan established four principles or goals:

- Plan the built and natural environment in a way that preserves the beauty of the campus while protecting and restoring its natural resources;
- Reduce the number of automobiles on campus and eliminate vehicular congestion to the extent possible while promoting unimpeded movement across the campus;
- Reinforce the campus's role as a good neighbor in the larger community by the careful development of sites on the campus periphery or in outlying areas that link us to the community; and

- Preserve the architectural heritage of the campus and enhance it through open spaces, gathering places, vistas of green lawn and trees, and groupings of buildings that promote a sense of community.

The future development of the University's physical plant will have dramatic consequences not only for the campus' character, but also for its operating costs and resource demands long into the future. Creating a healthy and environmentally sustainable campus requires an integrated, systematic approach that not only includes departments of facilities management, but also environmental safety, purchasing, transportation, and related academic programs. Achieving sustainability requires changes in policy and practices at all levels of the University community, and requires action from individual students, staff and faculty members through to the executive level.

As the State's flagship campus, the University is by definition a role model both to the University System of Maryland, and to the citizens of the State. Therefore, the manner in which it carries out its daily activities is an important demonstration of ways to achieve environmentally responsible living and to reinforce desired values and behaviors in the whole community.

With this document, the Environmental Stewardship Committee offers four items to the Facilities Council for its consideration and approval:

- A management framework that seeks continuous environmental improvement through a system of strategic planning, setting goals, monitoring, corrective action, and reporting.
- A set of campus-wide Environmental Stewardship Guidelines, including an Environmental Mission Statement.
- Recommendation for the formation of an inclusive, long-term Environmental Stewardship Committee to support the Facilities Council in addressing the Environmental Stewardship Guidelines.
- A compendium of suggested management strategies organized by administrative area and appropriate to achieving this mission.

#### MISSION STATEMENT

The University of Maryland is committed to minimizing its negative impact on the local, regional, and global environment and to striving toward environmental sustainability beyond standard regulatory compliance. Target areas include but are not limited to green space management, campus heritage, waste management, clean air and water, energy management, and transportation.

#### LEGAL AND MORAL OBLIGATIONS

The University will comply with and, where practical and feasible, exceed all applicable environmental laws, regulations, and standards that relate to its activities, operations, and services. Recommended actions to address this principle are:

- Identify and monitor applicable environmental laws, regulations, and standards;
- Correct identified infractions and deficiencies;
- Educate and train the University community in their roles and responsibilities for exercising due diligence; and
- Promote strategies, technologies, and programs that foster environmental stewardship and ecological sustainability beyond regulatory compliance.

## GOALS AND OBJECTIVES

The environmental goals of the University are provided in this section together with a set of environmental objectives that outline the steps or actions necessary for achieving these goals. These goals and objectives are envisioned to take the University beyond standard regulatory compliance toward environmental sustainability.

### Outdoor Environment

The University recognizes the value of shared outdoor and green space as a key component of a healthy and vibrant campus. Well planned open space contributes to the quality of life on the campus by supporting its many social, educational, ecological, historical, recreational, and aesthetic needs. The University is committed to preserving, protecting, restoring and enhancing, the natural and cultural landscapes that contribute to a balanced comprehensive open space system on campus. Recommended actions to address this goal are:

- Maintain a comprehensive survey of campus landscapes and their condition;
- Identify, record and assess historic landscapes, memorials and commemorative sites, gardens and places of reflection, promenades, streets and boulevards, recreation fields, and land associated with agricultural practices;
- Identify, record and assess forests, wetlands, streams and their protective buffer zones;
- Implement programs and procedures that protect and enhance existing open space; and
- Implement programs and procedures that promote the connectivity and expansion of green space throughout the University.

### Campus Heritage and Historic Preservation

The University recognizes the value of historic preservation on campus. The University accepts responsibility for the preservation of its historically significant resources and is committed to a comprehensive understanding of its place in the broader cultural/historical fabric of the region. Recommended actions to address this goal are:

- Identify, document and assess the campus historic resources, including buildings, landscapes and other material resources;
- Develop heritage and historic preservation guidelines and management procedures;
- Address the State of Maryland and the University System of Maryland emphasis on facilities renewal by articulating the historic resources component of the Facilities Renewal Management Plan; and
- Strengthen collaborations and liaisons with campus units and external agencies in pursuit of project development, grant funding and private donations related to heritage protection and enhancement.

### Natural Resources

The University recognizes the value of its natural resources and their connections to the surrounding environment. The University is committed to supporting the various natural resources and habitats present on campus lands and waters. Recommended actions to address this goal are:

- Protect and restore campus waterways and collaborate on regional protection and restoration efforts in watersheds in which the University is located (Paint Branch, Northeast Branch, Anacostia River, Potomac River, and Chesapeake Bay); and

- Minimize the introduction and proliferation of invasive species throughout the campus environment.

#### Air Quality

The University is committed to protecting and improving indoor and outdoor air quality and minimizing atmospheric pollution. Recommended actions to address this goal are:

- Identify concerns and problems regarding indoor and outdoor air pollution and implement effective and efficient programs and practices for addressing these issues;
- Use environmental and health conscious materials in building construction and renovation that protect and improve indoor air quality;
- Minimize greenhouse gas emissions in activities, operations, and services;
- Minimize the emission of precursors to ozone through operational improvements; and
- Maintain and assess a database to quantify the emissions from registered University air emissions sources.

#### Light Quality

The University is committed to protecting and improving outdoor and indoor light quality and minimizing atmospheric light pollution. Recommended actions to address this goal are:

- Implement effective and efficient programs and practices for minimizing light pollution in the night sky; and
- Maximize natural light in building interiors and reduce the need for artificial illumination and the excessive use of energy resources during daylight hours.

#### Water Quality and Conservation

The University is committed to minimizing all campus water uses and discharges, improving discharge water quality, and promoting water reuse. Recommended actions to address this goal are:

- Design projects, programs, and initiatives to reduce water consumption, reuse water when possible, reduce wastewater production and improve wastewater quality;
- Identify and reduce the volume, and improve the quality, of storm water runoff created on University land; and
- Identify and minimize sources of surface and ground water contamination and pollution, including non-point source pollution, and improve the quality of storm water runoff as it moves through and off University land.

#### Energy

The University is committed to reducing energy consumption, implementing energy conservation programs, and promoting energy efficiency. Recommended actions to address this goal are:

- Review new building design proposals to identify opportunities to reduce utility consumption;
- Promote the use of renewable forms of energy;
- Encourage voluntary reduction of energy resources through programs such as “Energy Check”; and
- Develop and implement energy retrofit programs for previously completed structures.

## Solid and Hazardous Waste

The University is committed to minimizing the amount of hazardous and solid waste produced on campus. Recommended actions to address this goal are:

- Develop and implement efficient and effective programs and practices that support waste reduction, reuse, recycling and redesign;
- Maintain and assess a hazardous waste management and disposal tracking system;
- Promote the purchase of non-hazardous materials whenever possible; and
- Exceed the State of Maryland's recycling goal for state agencies by implementing enhanced waste management strategies and programs.

## Project Planning and Site Selection

The University is committed to incorporating environmental considerations in the planning and design decision-making process of proposed projects, programs, and activities, including property acquisition, transfer, and leasing. Recommended actions to address this goal are:

- Conduct Environmental Site Assessments (ESA) and Environmental Impact Assessments (EIA) as appropriate for significant proposed projects, developments, and activities early in the site selection and site development process;
- Assure, where practical, that buildings and infrastructure are designed, constructed, and operated in a manner that minimizes environmental impacts and enhances environmental performance; and
- Implement programs and procedures that help identify and monitor new and applicable environmental laws, regulations, standards, policies, and technologies.

## Transportation

The University is committed to environmentally conscious modes of transportation and recognizes the need to balance the demands of pedestrians, cyclists, and vehicles in its transportation management. Recommended actions to address this goal are:

- Collaborate and coordinate with other agencies and groups (e.g. Metro, Prince George's County, the City of College Park and citizen organizations) to develop methods of reducing the impacts associated with its transportation practices;
- Examine the operations of University-owned vehicles, and identify and implement alternatives that will reduce environmental impacts; and
- Encourage alternate modes of transportation, such as biking, walking, carpooling, and public transportation.

## Purchasing

The University is committed to purchasing products that consider environmental impacts in addition to quality and cost. As corollary, the University will encourage its suppliers and contractors to improve or develop products and practices with reduced environmental impacts. Recommended actions to address this goal are:

- Implement an Environmentally Preferable Purchasing Program that incorporates a life cycle approach to estimating costs while taking into consideration performance, availability, safety and price considerations;
- Communicate its purchasing standards to its suppliers and contractors;
- Work with suppliers and contractors to identify and implement methods for using environmentally conscious products, services, and practices; and

- Purchase products that are manufactured from recycled materials; can be recycled or re-used; reduce waste, and/or conserve natural resources.

### Education and Training

The University recognizes its role as an academic institution to provide students with the opportunity to develop a clear, fundamental understanding of environmental issues. The University is committed to promoting environmental awareness, education and training for the University community regarding their responsibilities as citizens. Recommended actions to address this goal are:

- Maintain and assess a database listing all courses, formal programs, service activities, faculty members, and research activities relating to the environment and environmental stewardship;
- Provide students with real-life campus problem-solving opportunities, internships, assistantships, and supervised studies in support of environmental stewardship;
- Cooperate with and support other student groups, institutions, organizations, and surrounding communities pursuing environmental projects, programs, and initiatives; and
- Establish a University-sanctioned Environmental Stewardship website that supports these principles and shares information and accomplishments with a global population.

### Monitoring and Reporting

The University is committed to measuring and monitoring its progress in achieving the environmental principles, goals, and objectives. The University will communicate the results of its environmental performance to the University community by producing an annual *Environmental Stewardship Report*. Recommended actions to address this goal are:

- Implement and assess environmental auditing programs that evaluate the University's conformance with its guidelines and standards;
- Establish and use a set of meaningful indicators that measure the University's environmental performance and helps identify areas of improvement, progress, and future goals;
- Identify and document the costs and revenues relating to environmental projects, programs, and initiatives;
- Develop a method for conducting financial environmental analyses; and
- Prepare an annual environmental report to be used for internal purposes.

## ENVIRONMENTAL MANAGEMENT

Creating a healthy and environmentally sustainable campus requires an integrated, systematic approach to environmental management. Institutional departments of Facilities Management, Environmental Safety, Procurement and Supply, Business Services, Transportation Services, University Human Resources, Colleges, Schools and other University departments and programs will play a role in the success of the University Environmental Stewardship program. With combined efforts of staff, faculty and students, the University can strive to achieve sustainability.

This section of the document includes a compendium of suggested sustainability goals organized by management area. Its purpose is to demonstrate ways in which the campus might strive to achieve sustainability. The management areas include but are not limited to:

- Facilities Council
- Environmental Stewardship Committee
- Facilities Management
- Environmental Safety
- Procurement and Supply
- Business Services
- Transportation Services
- University Human Resources
- Colleges, Schools and other University departments and programs
- University Faculty, Staff, and Students.

### Facilities Council

The Facilities Council, chaired by the Senior Vice President for Academic Affairs and Provost, consists of senior University management and is responsible for implementing the Facilities Master Plan and facility-related improvements. With assistance from the Environmental Stewardship Committee, the Facilities Council is encouraged to establish guidelines that will lead the University to:

- Comply with applicable environmental statutes, regulations and internal environmental requirements;
- Seek continual improvement to exceed compliance in the management of environmental resources, in the protection of the environment and the prevention of pollution;
- On an annual basis, evaluate the campus environmental stewardship program, direct changes or improvements, and establish an annual list of projects or initiatives that will be assigned to a lead department for completion and reporting;
- Identify and resolve institutional barriers that impinge on the University's ability to efficiently use environmental resources and minimize pollution and waste;
- Develop procedures to identify and plan for environmental impacts associated with campus activities;
- Determine sources of funding to be used by lead departments charged with meeting these objectives and initiatives;
- Establish monitoring, measuring and reporting procedures related to environmental performance;
- Implement procedures for communicating environmental information among internal campus departments and response to external inquiries; and
- Encourage broad environmental training and awareness for faculty, staff and students.

In establishing the campus goals and projects, the Facilities Council should take into account changing internal and external circumstances; new technologies and developments within the field of environmental sustainability; past campus performance; and the campus' commitment to continual improvement.

### Environmental Stewardship Committee

The Environmental Stewardship Committee should report to the Provost and to the Facilities Council and should consist of representatives of key stakeholders in facilitating fulfillment of the campus environmental stewardship goals.

The membership of the Environmental Stewardship Committee should be appointed by the Provost and should include at least one member each from the following units and campus community groups: Academic Affairs, Student Affairs, Facilities Planning, Facilities Operations

& Maintenance, Environmental Safety, Procurement, Transportation Services, faculty members and student body. In addition, the Committee will solicit the regular participation of students, staff and faculty. The Chair of the Facilities Council may add additional internal and external representatives to the Committee, identify a Committee Chair, and appoint specific individuals to serve on the Committee.

The Environmental Stewardship Committee should report to the Chair of the Facilities Council and should have the following responsibilities:

- Interpret, elaborate, refine and prioritize the environmental principals and goals of the 2001-2020 Facilities Master Plan;
- Extend the Facilities Master Plan to include an integrated campus-wide environmental sustainability policy;
- On an annual basis, develop, modify and amend a list of campus environmental stewardship goals and a recommended list of projects and initiatives for consideration by the Facilities Council;
- Identify, define and recommend minimum standards specific to each of the Environmental Stewardship Goals and Objectives;
- Identify joint academic and administrative initiatives, i.e. technologies, grant applications, information, and projects, etc., in support of these guidelines and make recommendations to the Facilities Council;
- Develop an annual *Environmental Stewardship Report* that summarizes campus performance of assigned environmental stewardship projects and initiatives. The report should identify those projects and initiatives that were completed, those in progress, issues and concerns preventing completion of an approved project and the contact information for the key individual responsible for the project or initiative. The draft report should be submitted to the Facilities Council for review and approval;
- Monitor developments in the field of environmental sustainability to identify successful new technologies and approaches used by other colleges and universities, public agencies and the private sector. A summary of this information will be provided in the annual *Environmental Stewardship Report*;
- Prioritize and promote short term and long-range physical/environmental development scenarios that foster community dialog and consensus and aid in policy decision making;
- Advise the University's administrative and academic leadership in the long-range development of the campus;
- Promote partnerships between the public and private sector as well as academic and non-academic departments to realize the broad environmental goals of the Facilities Master Plan; and
- Provide forums for public input and participation in the environmental stewardship assessment and planning process.

## Facilities Management

Facilities Management plans, designs, constructs and/or renovates, equips, maintains and operates buildings, infrastructure and grounds, and provides related services to support the University's mission of education, research and public service. The department therefore serves a primary role in the development and implementation of the campus environmental stewardship goals.

Facilities Management should be encouraged to support the Environmental Stewardship Committee, the Environmental Stewardship Guidelines, and the Facilities Council by:

- Identifying and evaluating operations and activities that have significant negative environmental impacts;
- Recommending projects to the Environmental Stewardship Committee for evaluation;
- Developing minimum “green building” design principles and sustainable material standards and incorporating these in building programs on and off campus;
- Further developing and managing the campus waste-recycling program to exceed mandated recycling goals. Recycling items should include, but are not limited to, computers, printer cartridges, plastics, glass, newspapers, mixed paper, etc;
- Developing and operating, to the extent practicable, new off-campus projects consistent with the campus environmental stewardship goals;
- Seeking green building criteria as outlined in the LEED (Leadership in Energy and Environmental Design) Green Building Rating for new facilities; and
- Minimizing use of hazardous chemicals and encouraging methods that are the most economically viable and least hazardous to people, property and the environment, i.e., Integrated Pest Management.

### Environmental Safety

The Department of Environmental Safety (DES) provides technical, regulatory, and related management services to the University of Maryland community in order to achieve a safe and healthful campus environment in compliance with environmental and life safety regulations and standards.

DES should assist campus departments and the Environmental Stewardship Committee by identifying and implementing strategies that support the campus environmental stewardship goals. In addition, DES should provide consultation to ensure that annual environmental sustainability projects are designed and carried out in a manner that does not conflict with campus environmental regulatory compliance. DES should adopt the following protocols and practices:

- Take a leadership role in helping students, faculty and staff arrive at innovative, cost-effective solutions in response to their needs and create a culture in which all share the responsibility for an environmentally safe campus;
- Monitor new developments and strategies used by other colleges, universities and organizations in the area of environmental sustainability;
- Assist project managers in the review of new building designs and identify opportunities to reduce emissions, discharges and utility consumption;
- Develop and implement an environmental sustainability awareness program for the campus in coordination with campus stakeholders;
- Provide consultation and supporting information in the development of proposed campus environmental sustainability goals and projects;
- Collaborate with neighboring communities and professional and educational organizations to achieve shared sustainability goals;
- Provide technical assistance and evaluation to assess and communicate environmental risks;
- Provide opportunities for student involvement as volunteers (individually or as groups), interns and employees; and
- Monitor hazardous materials on campus and develop educational programs about hazardous materials and their use.

## Procurement and Supply

Procurement and Supply selects products and contracts services for the campus. Because of its size and economic influence on the state and local economy, decisions made by Procurement and Supply have the opportunity to influence the products and services available on the market. By utilizing Environmentally Preferable Purchasing (EPP), the University can leverage its influence to minimize environmental burdens. To help achieve campus sustainability, Procurement and Supply should endorse the following principles in its operations:

- Provide customers with information about environmentally beneficial alternatives to the products they are requesting, i.e., suggest equipment that is resource-efficient in both manufacturing and operation, biodegradable cleaning products, and recycled paper, packaging materials, fabrics and carpets.
- Include environmental considerations as part of the normal purchasing process, i.e., purchase recycled paper products, quiet equipment, and environmentally conscious pest and plant management products;
- Emphasize pollution prevention as part of the purchasing process;
- Examine multiple environmental attributes throughout the product and service's life cycle;
- Compare environmental impacts when selecting products and services;
- Collect and disseminate accurate and meaningful environmental information about environmental performance of products and services; and

## Business Services

The Department of Business Services provides coordinated business support services including, but not limited to motor transportation services (Motor Pool). Therefore, it can assist campus departments and the Environmental Stewardship Committee by identifying and implementing motor transportation strategies that support the campus environmental stewardship goals. These strategies should include:

- Implement an Environmentally Preferable Purchasing Program that incorporates a life cycle approach to estimating costs while taking into consideration performance, availability, safety and price considerations;
- Manage the procurement of environmentally conscious University vehicles in coordination with the Department of Procurement and Supply;
- Explore availability of alternative fuels in the campus automotive fleet;
- Help University departments select alternative-fuel vehicles, which are available under State contracts at a discounted price; and
- Coordinate the disposal of surplus vehicles.

## Transportation Services

The Department of Transportation Services is a self-supporting agency under the staff supervision of the Vice President for Student Affairs. It is the primary agency responsible for administering parking and transit management programs on the College Park campus. As an agency that manages 4 parking garages and approximately 64 surface lots, transports 1.4 million passengers annually via commuter routes and charter services, and maintains a growing transit fleet of 51 vehicles, its operations have a significant impact on environmental quality on campus and in

surrounding neighborhoods. To help the campus achieve sustainability goals, Transportation Services should:

- Implement an Environmentally Preferable Purchasing Program that incorporates a life cycle approach to estimating costs while taking into consideration performance, availability, safety and price considerations;
- Manage the procurement of environmentally friendly University vehicles in coordination with the Department of Procurement and Supply;
- Minimize hazardous waste and run-off; and
- Encourage use of alternative modes of transportation and alternative fuels.

#### University Human Resources

University Human Resources provides quality human resources services to the campus. Human Resources should assist campus departments and the Environmental Stewardship Committee by identifying and implementing strategies that support the campus environmental stewardship goals, including:

- Encouraging departments to recognize and reward environmentally sound performance and accomplishments utilizing the Performance Review and Development (PRD) process.
- Promoting a learning environment that provides professional development, training, mentoring, and continuing education concerning environmentally sustainable practices.
- Embracing and promoting the principles of continuous quality improvement (CQI) with respect to environmental stewardship.

#### Colleges, Schools and Other University Departments and Programs

Each college/school and administrative department should conduct its operations in a manner to mitigate its impact on the environment by identifying and implementing strategies that support the campus Environmental Stewardship approach. Such strategies may include:

- Implementing an Environmentally Preferable Purchasing Program that incorporates a life cycle approach to estimating costs while taking into consideration performance, availability, safety and cost considerations;
- Implementing administrative procedures that minimize the use of water and energy and the emission of air pollutants, to the extent feasible;
- Collaborating with internal departments and external organizations in the conduct of projects that advance environmental sustainability through this approach;
- Incorporating sustainable environmental management practices into job descriptions for the purposes of evaluation and accountability; and
- Participating actively in reusing, reducing, recycling and redesigning programs.
- Promoting environmental stewardship where appropriate in academic programs.

#### University Faculty, Staff, and Students

The success of the University's Environmental Stewardship approach depends on active involvement of faculty, students and staff through their participation in training, collaboration and making recommendations for continual improvement. Sustainability goals will be achieved when each individual contributes to reduce his or her environmental footprint. Thus, individuals should

be encouraged to conduct their activities, teaching and research in a manner that recognizes environmental impacts associated with the products they purchase and resources they use.

Faculty members should assist campus departments and the Environmental Stewardship Committee by identifying teaching strategies and learning opportunities that support the campus environmental stewardship goals. For example, faculty members can:

- Assign projects that reflect actual, real-world problems at the university;
- Expand knowledge and understanding of the interrelationship between human culture and the environment;
- Participate in cross-disciplinary educational initiatives designed to promote campus sustainability; and
- Use their expertise by working with campus organizations on environmental stewardship projects.

Students should assist campus departments and the Environmental Stewardship Committee by identifying and participating in campus activities and learning opportunities that support the campus Environmental Stewardship Approach. For example, students can:

- Initiate discussion about the environment and encourage participation in environment-related campus and community service through committees, ongoing programs and special events;
- Participate in programs for purchasing environmentally responsible products, recycling of items used on a daily basis, and minimizing energy and water use;
- Request ready access to recycling containers, use them regularly, and utilize trash bins for non-recyclable materials only; and
- Take a leadership role in environmental thinking and stewardship action.

Staff should assist campus departments and the Environmental Stewardship Committee by identifying and participating in campus activities and learning opportunities that support the campus Environmental Stewardship Approach. For example, staff can:

- Encourage peers and subordinates to become more environmentally conscious by introducing environmental topics in conversation, initiating environmental programs within their units, and setting an example that demonstrates environmental responsibility;
- Participate in environment-related campus and local community service through committees, ongoing programs and special events;
- Participate in programs for purchasing environmentally responsible products, recycling of items used on a daily basis within their units and throughout campus, and minimize energy and water use;
- Request ready access to recycling containers, use them regularly, and utilize trash bins for non-recyclable materials only; and
- Take a leadership role in environmental thinking and stewardship action.

## PARTNERSHIPS & COLLABORATION

Because of the caliber of the campus community across many disciplines, the University of Maryland is uniquely positioned to forge relationships with corporations, non-profit organizations, other educational institutions, local school districts, and major federal agencies, laboratories, and departments. The University should take advantage of the synergy that results from shared problem-solving within both the University community and the community within which it resides. A list of potential off-campus community partners follows below:

- Anacostia Watershed Restoration Committee
- City of College Park
- Center for Watershed Protection
- Chesapeake Bay Foundation
- Maryland Department of the Environment
- Maryland Department of Natural Resources
- Maryland National Capital Park & Planning Commission, Planning Department
- Maryland Native Plant Society
- Metropolitan Washington Council of Governments (COG)
- National Wildlife Federation
- National Trust for Historic Preservation
- Prince George's County Government
- Sierra Club (Maryland Chapter)
- U. S. Department of Agriculture
- U. S. Army Corps of Engineers